

The Mindful Attention Awareness Scale (MAAS)

The trait MAAS is a 15-item scale designed to assess a core characteristic of mindfulness, namely, a receptive state of mind in which attention, informed by a sensitive awareness of what is occurring in the present, simply observes what is taking place.

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| 1 | 2 | 3 | 4 | 5 | 6 | |
|--------|----------------------------------------------------------------------------------------|------------------|-------------------|-------------------|----------------|--|
| almost | very | somewhat | somewhat | very | almost never | |
| always | frequently | frequently | infrequently | infrequently | | |
| | | | | | | |
| 1. | I could be experience | cing some emot | ion and not be co | onscious of it un | til some time | |
| | later. | | | | | |
| 2. | I break or spill thing | gs because of ca | relessness, not p | aying attention, | or thinking of | |
| | something else. | | | | | |
| 3. | I find it difficult to | stay focused on | what's happenin | g in the present. | | |
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| | experience along th | e way. | | | | |
| 5. | I tend not to notice feelings of physical tension or discomfort until they really grab | | | | | |
| | my attention. | 0 1 2 | | | , , , | |
| 6. | I forget a person's name almost as soon as I've been told it for the first time. | | | | | |
| 7. | It seems I am "running on automatic," without much awareness of what I'm doing. | | | | | |
| 8. | I rush through activities without being really attentive to them. | | | | | |
| 9. | I get so focused on the goal I want to achieve that I lose touch with what I'm doing | | | | | |
| | right now to get there. | | | | | |
| 10. | I do jobs or tasks au | | thout being awar | e of what I'm do | ing. | |
| 11. | I find myself listeni | • | _ | | _ | |
| | time. | | | | | |
| 12. | I drive places on 'au | itomatic nilot' | and then wonder | why I went ther | Δ. | |
| 12. | I find myself preoce | - | | • | . . | |
| 13. | I find myself doing | - | - | | | |
| 15. | I snack without being | _ | | | | |
| 13. | 1 Shack without bell | ig await illat i | in cating. | | | |

Scoring: To score the scale, simply compute a mean (average) of the 15 items.



The Golden Lotus Flower Healing Meditation

Note: Pick partners before the meditation and decide who will be the "healer" and recipient. The partners will sit in chairs facing each other during the meditation. When the meditation has ended partners will move directly into healing process in silence.

Close your eyes and focus your attention on your heart or the area in the middle of your chest. Notice how this feels in your body.

Imagine there is a closed golden-petaled lotus flower there.

As you breathe, see if you can do so from your heart and allow this energy from your heart to slowly open the petals of the lotus flower. You have all the time you need to open your flower (pause)

As the lotus flower continues to open, your heart is filled with love and light (pause). Notice how this feels in your body. (pause)

As you breathe, this love energy expands, becoming larger and larger, filling your whole chest and possibly your whole body. You may associate some color with this love energy. Maybe purple, or blue. Whatever comes up for you.

Allow this love energy to join and connect with the heart energy of all of those in this group. Notice how this united energy feels. (pause)

Gently and slowly, at your own pace, open your eyes and allow yourself to return to your awareness back into the room in a more awake, alert and relaxed state.

Adapted from a Therapeutic Touch exercise to connect healers and recipients. Cheri Brady, APRN, M.Ed., QTTT 2008

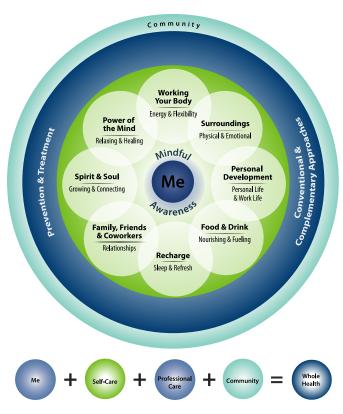




Personal Health Inventory

Use this circle to help you think about your whole health.

- All areas are important and connected.
- The body and mind have strong healing abilities.
- Improving one area can help other areas.
- The inner ring represents your values and aspirations. Your care focuses on you as a unique person.
- Mindful awareness is being tuned in and present.
- Your self-care and everyday choices make up the green circle.
- The next ring is professional care (tests, medications, supplements, surgeries, examinations, treatments, and counseling). This section includes complementary approaches like acupuncture and yoga.
- The outer ring includes the people and groups who make up your community.



Rate where you feel you are on the scales below from 1-5, with 1 being miserable and 5 being great.

| | | Physical Well-Being | | |
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| 1 | 2 | 3 | 4 | 5 |
| Miserable | | | | Great |
| | M | ental/Emotional Well-Bei | ng | |
| 1 | 2 | 3 | 4 | 5 |
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| | Life: Ho | ow is it to live your day-to- | -day life? | |
| 1 | 2 | 3 | 4 | 5 |
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| What do you live for? What matters to you? Why do you w | vant to be healthy? |
|---------------------------------------------------------|---------------------|
| Write a few words to capture your thoughts: | |







Where You Are and Where You Would Like to Be

For each area below, consider "Where you are" and "Where you want to be". Write in a number between 1 (low) and 5 (high) that best represents where you are and where you want to be. The goal is not to be perfect in all areas. You do not need to be a "5" in any of the areas now, nor even wish to be a "5" in the future.

| Area of Whole Health | Where I am Now (1-5) | Where I Want to Be (1-5) |
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| Working the Body: "Energy and Flexibility" Moving and doing physical activities like wheeling, walking, dancing, gardening, sports, lifting weights, yoga, cycling, swimming, and working out in a gym. | | |
| Recharge: "Sleep and Refresh" Getting enough rest, relaxation, and sleep. | | |
| Food and Drink: "Nourish and Fuel" Eating healthy, balanced meals with plenty of fruits and vegetables each day. Drinking enough water and limiting sodas, sweetened drinks, and alcohol. | | |
| Personal Development: "Personal life and Work life" Learning and growing. Developing abilities and talents. Balancing responsibilities where you live, volunteer, and work. | | |
| Family, Friends, and Co-Workers: "Relationships" Feeling listened to and connected to people you love and care about. The quality of your communication with family, friends and people you work with. | | |
| Spirit and Soul: "Growing and Connecting" Having a sense of purpose and meaning in your life. Feeling connected to something larger than yourself. Finding strength in difficult times. | | |
| Surroundings: "Physical and Emotional" Feeling safe. Having comfortable, healthy spaces where you work and live. The quality of the lighting, color, air, and water. Decreasing unpleasant clutter, noises, and smells. | | |
| Power of the Mind: "Relaxing and Healing" Tapping into the power of your mind to heal and cope. Using mind-body techniques like relaxation, breathing, or guided imagery. | | |
| Professional Care: "Prevention and Clinical Care" Staying up to date on prevention and understanding your health concerns, care options, treatment plan, and their role in your health. | | |

Reflections

| Now that you have thought about wha | at matters to you in all of these areas, | what is your vision of your best possible |
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| self? What would your life look like? | What kind of activities would you b | e doing? |

Are there any areas you would like to work on? Where might you start?

After completing the Personal Health Inventory, talk to a friend, a family member, your health coach, a peer, or someone on your healthcare team about areas you would like to explore further.

IB 10-930 P96814

How we

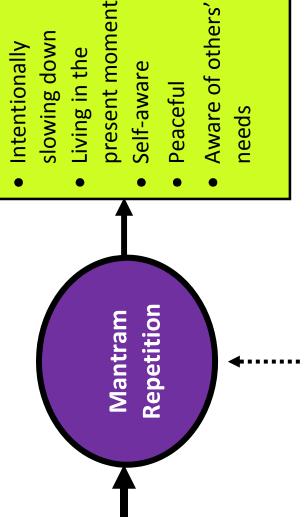
usually are

Multi-tasking

One-pointed focus

Our Goal!

- On automatic pilot
- In a hurry
- Feeling time pressure
- Worries about the past
- Worries about the future



present moment

Self-aware

needs

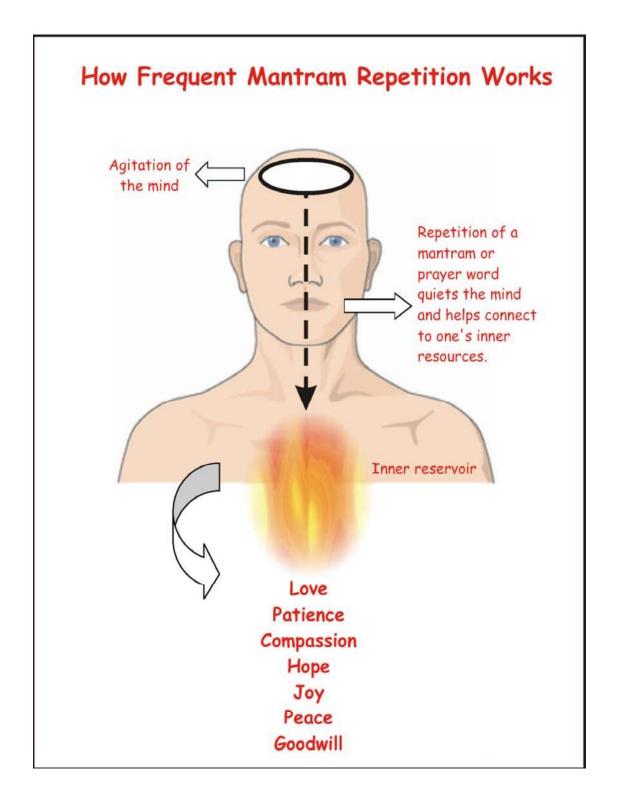
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Living in the

Pause button,

Speed bump,

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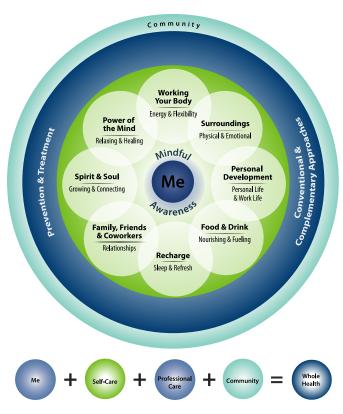




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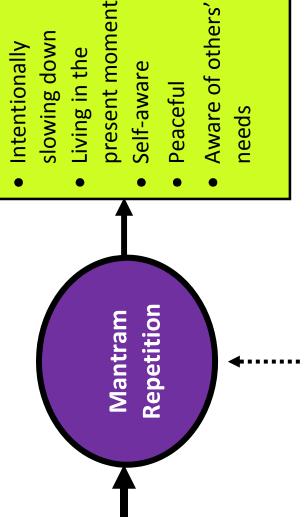
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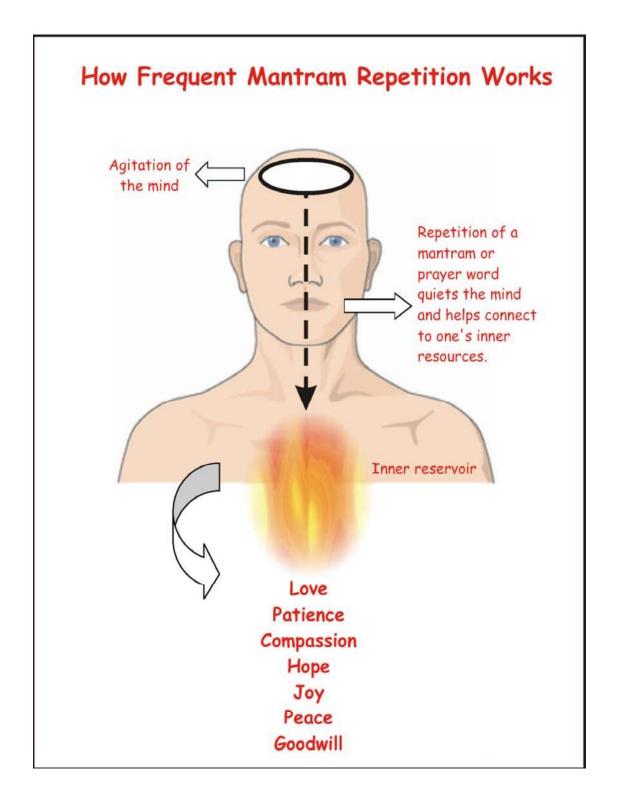
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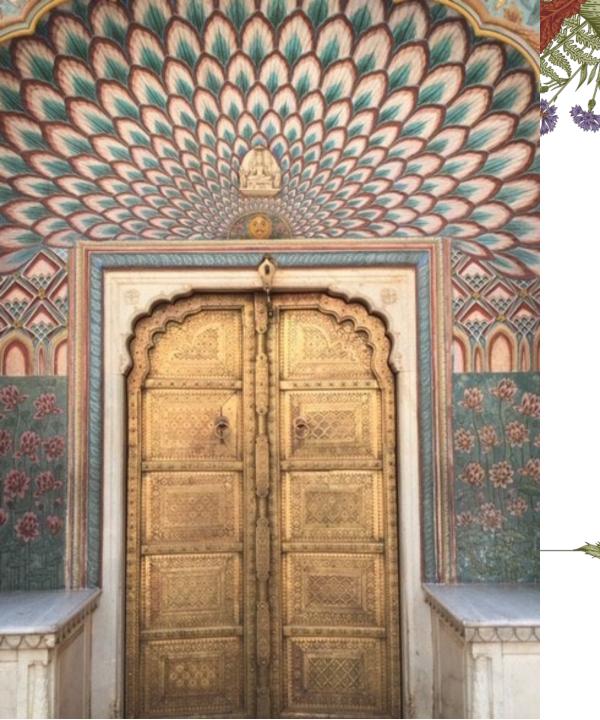
Living in the

Pause button,

Speed bump,

Buffer





Mary Oliver, "The Journey"

One day you finally knew

what you had to do, and began

though the voices around you kept shouting

their bad advice –

though the whole house

began to tremble





Mantram Repetition Program

A Mantram is a spiritual word, phrase or brief prayer that we can repeat silently to calm the body, quiet the mind and improve concentration to restore the spirit. It can be repeated at any time, any place and intermittently throughout the day.





How Veterans at Orlando VAHCS use Mantram Repetition

While going through MRI machine and fell asleep

Anxiety related to going to court

Waiting in line and feeling more power and peace

With deep breathing exercises

"It's my medication"

While walking in the evenings

"Writing it give me a sense of accomplishment"

Using Mantram on bus ride while feeling anxious

While gardening

To cope with stress of discharge from domiciliary

Using it to fall asleep or when waking up in the middle of the night

While kayaking

To manage pain

While exercising

When stuck in traffic

Before a planned situation like an appointment or an important conversation



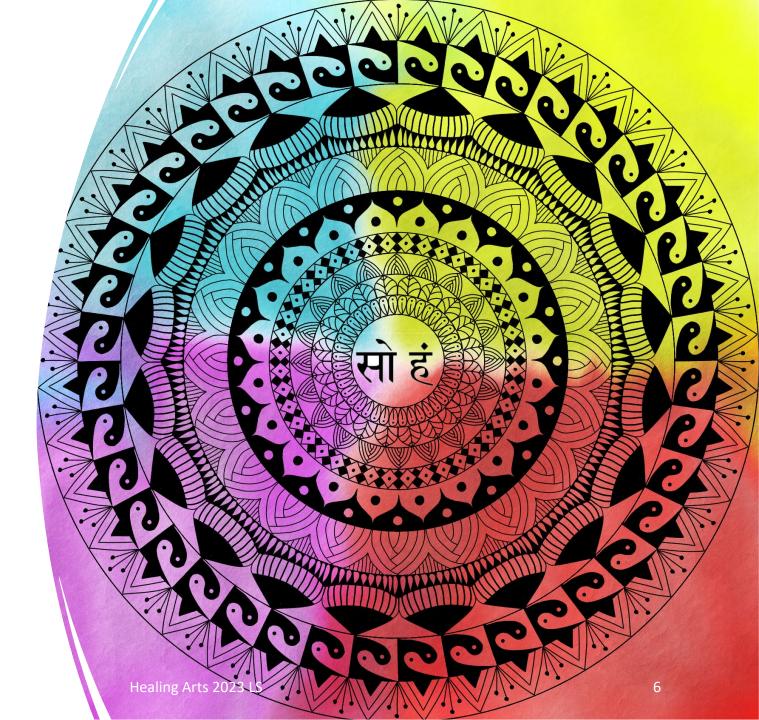
Mantram Sharing

"It was something very much needed for me at this stage in my life. It has helped me greatly in my recovery process and I will continue to use it and increase in getting deeper in the techniques as I learn more on my own."

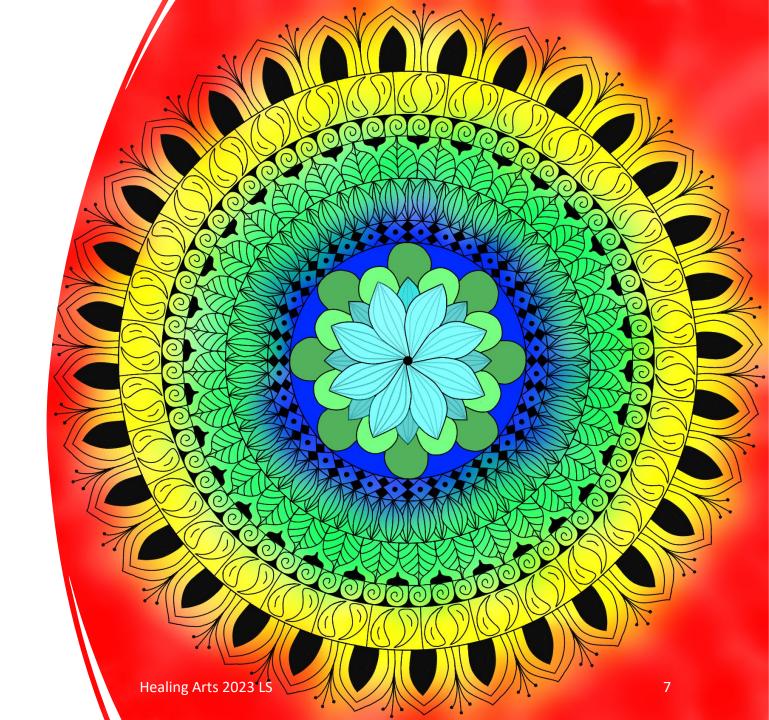
"What was reaffirmed and strengthened in your class is the idea that we can have that peace and joy within us. It's already there we just have to bring it to the surface so we can feel it."

"Thanks to all of your efforts in mindfulness, I was able to stop catastrophizing get myself back into wise mind. It took all night but I'm happy to report I'm back in control without lapsing. I can't begin to tell you how grateful I am for the wonderful gift you have given me."

Mantram Art



Mantram Art







Therapeutic Touch

Dolores Krieger, PhD, RN and Dora Kunz co-created this modality. TT is a holistic, evidence-based practice that incorporates the intentional and compassionate use of universal energy to promote balance and well-being. It is a consciously directed process of energy exchange during which the practitioner uses the hands as a focus to facilitate the process.





Reiki

Reiki is a healing practice that promotes balance and well-being in body, mind, spirit. Mikao Usui developed the system of Reiki in the early 1900s. Japanese in origin, *Rei*, meaning universal and *ki*, which refers to the vital life force energy that flows through all living things. Reiki is used all over the world, in hospitals, clinics and hospices to complement other forms of health treatments.



Healing Practice

The Mindful Attention Awareness Scale

The Golden Lotus Flower Healing Meditation



Book List

The Mantram Handbook By Eknath Easwaran Strength in The Storm By Eknath Easwaran Conquest of Mind By Eknath Easwaran A Healer's Journey to Intuitive Knowing By Dolores Krieger Accepting Your Power to Heal By Dolores Krieger



References

Easwaran, E. (1977). The mantram handbook. Nilgiri Press.

Easwaran, E. (2005). Strength in the storm. Nilgiri Press.

Krieger, D. (1993). Accepting your power to heal: The personal practice of Therapeutic Touch. Bear & Company Publishing.

Krieger, D. (2021). A healer's journey to intuitive knowing. Bear & Company Publishing.

Lipinski, K. & Van De Velde, J. (2020). Defining a healing practice for nursing. *Nursing Clinics of North America*, 521-536. https://doi.org/10.1016/j.cnur.2020.06.017



Thank you

Photo Credits: Lisette Shanhai and Orlando VAHCS Veterans

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