Practitioner Solutions Process
Dear Practitioner,

Welcome to the Healing Beyond Borders Practitioner Solutions Process. We are pleased that you have chosen to apply for the practitioner certification through Healing Beyond Borders.

The HTI Healing Touch Certificate Program is endorsed by the American Holistic Nurses Association (AHNA). Because of our Continuing Education and Endorsement status, there are certain education requirements that must be met to transfer into this program and apply for Healing Beyond Borders Certification.

Any classes taught after April 1, 2008 by an instructor other than a Healing Touch International, Inc./Healing Beyond Borders, Certified Healing Touch Instructor (CHTI) will need the Student Solutions Process to meet the requirements for the HTI Healing Touch Certificate Program Course Completion. (Refer to page 2.) You may then apply for practitioner certification through Healing Beyond Borders. (Refer to page 7.)

Please note: This is a one-time allowance for remediating any classes taken after April 1, 2008 through another agency. Upon successful completion of all course work, you will receive a Certificate of Course Completion of the HTI Healing Touch Certificate Program through Healing Beyond Borders. This document is required for your practitioner application.

We are here to support you in your successful completion of the HTI Healing Touch Certificate Program studies. If you have any questions, please contact the Healing Beyond Borders office at 303.989.7982.

All of us welcome you to Healing Beyond Borders

Sincerely,

Healing Beyond Borders Board of Directors and Certification Board

Approved: 7/2009
Updated: 3/2019

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Student Solutions Process Part 1
(Overview & Selection of Options)
Healing Beyond Borders HTI Healing Touch Certificate Program

Student Solutions Process Part 1

Healing Beyond Borders has designed a process to accommodate individual students who wish to continue in the HTI Healing Touch Certificate Program Course Completion and Healing Touch Certification through Healing Beyond Borders when the student has taken classes from another agency after April 1, 2008. Understand that this is a one-time option and that no future courses may be taken with another agency from this point forward. This will be effective for the following courses in the HTI Healing Touch Certificate Program:

1. Foundations of Healing Touch
2. Energetic Patterning and Clinical Applications
3. Advanced Healer Preparation
4. Case Management and Professional Practice
5. Self-Evaluation and Professional Development

You have two options for addressing each course needing student solutions. Both require the Healing Beyond Borders text *Foundations and Practice of Healing Touch* available on the Healing Beyond Borders website. If you have multiple courses, you may choose to use Option 1 for one of courses and perhaps use Option 2 for the other(s), whatever meets your needs.

**Option 1.** Attend the course at no charge and receive the Healing Beyond Borders HTI Healing Touch Certificate Program course certificate of attendance.

**Option 2.** Complete the Student Solutions Process and assignments for each course needed.

The process involves 3 simple steps:

**STEP 1. Contact an Instructor**
- Contact a Healing Beyond Borders Certified Healing Touch Instructor who teaches the highest course needing solution(s). Search for an Instructor on the HBB website at [www.HealingBeyondBorders.org](http://www.HealingBeyondBorders.org)

**STEP 2. Meet with the Instructor**
- **The Instructor will:**
  - Discuss your options (option 1 or 2 may be chosen for each course needed)
  - Review *Student Solutions Packet Part 2* containing homework requirements.
  - Emphasize that this is a one-time offering as of this date, and no future courses from another agency will be accepted for Solutions.
  - Review Student Solutions Packet Part 1 documents.

- **You will then:**
  - Choose your options for each course needed.
  - Complete, sign and date both copies of the attached Student Solutions Forms with the Instructor, indicating your choices for each course and acknowledging that the courses are not interchangeable.
  - Keep one copy of the signed Student Solutions Form for your records. You will need this for the final Course 5: *Self-Evaluation and Professional Development*, homework and HTI Healing Touch Certificate Program Certification Requirements through Healing Beyond Borders.
STEP 3. Take Action

Option 1: Attend the corresponding course(s) needing Solutions.
- Find the necessary HTI Healing Touch Certificate Program course of study.
  - Search for courses on the HBB website at www.HealingBeyondBorders.org
- Register for a course by contacting the Coordinator directly
  - Identify yourself as a Student Solutions participant.
  - If you have already signed the Student Solutions Form with another instructor, bring a copy of your signed agreement to the instructor for the course you wish to attend.
  - Verify that the Instructor is participating in the Student Solutions Process.
- Attend the course at no charge and receive the Healing Beyond Borders HTI Healing Touch Certificate Program course certificate of attendance.
- Proceed in sequence with your course studies. Your process is complete.

Option 2: Complete the Student Solutions Assignments
- It is not necessary for you to attend the corresponding course(s).
  - The Instructor will:
    - Review the Student Solutions Process Part 2 containing the specific homework for each course of study needed.
    - Discuss the packet instructions for the specific course(s).
    - Review the course content and assignments for each course of study needed.
  - You will then:
    - Complete the assigned course materials for the corresponding courses of study of the HTI Healing Touch Certificate Program prior to the next course you attend, so that the course content, objectives and required learning are consistent and in sequence.
    - Complete the necessary assignments for each course level. Follow up with the Healing Beyond Borders Instructor as needed to clarify any areas addressed in the Solutions.
    - Once you have successfully completed this process including all assignments, you will receive a Certificate of Course Completion of the HTI Healing Touch Certificate Program through Healing Beyond Borders.
    - The next step will be application for certification through Healing Beyond Borders.
Thank you for continuing your studies with the HTI Healing Touch Certificate Program. This nursing continuing education program is endorsed by the American Holistic Nurses’ Association (AHNA). Because of our Continuing Education and Endorsement status, there are certain education requirements that must be met to transfer into this program.

You must attend HTI Healing Touch Certificate Program courses taught by HBB Certified Healing Touch Instructors (CHTP/I) in order to achieve HBB’s Healing Touch Certificate Program Course Completion and be eligible for HBB Healing Touch Certification. In the event that this has not occurred, the HBB Student Solutions Process must be completed.

This is a one-time allowance for any Healing Touch Program courses taken after April 1, 2008. All subsequent courses must be HTI Healing Touch Certificate Program to be eligible for HBB Healing Touch Certificate Program Course Completion and HBB Healing Touch Certification (CHTP).

**OPTION 1**
Attend the corresponding level(s) of HTI Healing Touch Certificate Program courses that were taken through another Healing Touch agency.

**OPTION 2**
Complete the assignments for each specific course level needed as outlined in the HBB Student Solutions Packet with an HBB Certified Healing Touch Instructor (CHTP/I).

I have chosen Option 1 for Courses 1, ___, 2, ___, 3, ___, 4, ___, 5___
And /or Option 2 for Courses 1, ___, 2, ___, 3, ___, 4, ___, 5___

Please print the following contact information.

Name ____________________________________________________________________________
Address ____________________________________________________________________________
City __________________________ State/Province _______ Zip/Postal Code _______ Country _______
Phone __________________________ Email _____________________________________________

Student: I acknowledge that this is a one-time allowance. I have read and understand the above expectations for HTI Healing Touch Certificate Program Student Solutions and will abide by them.

Student Signature __________________________ Date ______________________

Instructor: I acknowledge that I have reviewed the one-time allowance, the Student Solutions Packet Part 1, the Course Level requirements and responsibilities with the student.

Print Instructor Name and Credentials __________________________ Signature ___________ Instructor Level _______ Date ____________

*** STUDENT COPY; If you have already signed the Student Solutions Form with another instructor, bring a copy of your signed agreement to the instructor for the course you wish to attend. SAVE FOR LEVEL 5 COURSE AND HBB CERTIFICATION ***
Thank you for continuing your studies with the HTI Healing Touch Certificate Program. This nursing continuing education program is endorsed by the American Holistic Nurses’ Association (AHNA). Because of our Continuing Education and Endorsement status, there are certain education requirements that must be met to transfer into this program.

You must attend HTI Healing Touch Certificate Program courses taught by HBB Certified Healing Touch Instructors (CHTP/I) in order to achieve HBB’s Healing Touch Certificate Program Course Completion and be eligible for HBB Healing Touch Certification. In the event that this has not occurred, the HBB Student Solutions Process must be completed.

This is a one-time allowance for any Healing Touch Program courses taken after April 1, 2008. All subsequent courses must be HTI Healing Touch Certificate Program to be eligible for HBB Healing Touch Certificate Program Course Completion and HBB Healing Touch Certification (CHTP).

**OPTION 1**
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**OPTION 2**
Complete the assignments for each specific course level needed as outlined in the HBB Student Solutions Packet with an HBB Certified Healing Touch Instructor (CHTP/I).

I have chosen  
Option 1  for Courses 1, 2, 3, 4, 5  
And /or  
Option 2  for Courses 1, 2, 3, 4, 5

**Please print the following contact information.**

Name ____________________________ Last  First  MI
Address ____________________________________________________________
City ____________________________ State/Province _______ Zip/Postal Code _______ Country _______
Phone_____________________________ Email ________________________________

Student: I acknowledge that this is a one-time allowance. I have read and understand the above expectations for HTI Healing Touch Certificate Program Student Solutions and will abide by them.

Student Signature ____________________________ Date __________________

Instructor: I acknowledge that I have reviewed the one-time allowance, the Student Solutions Packet Part 1, the Course Level requirements and responsibilities with the student.

Print Instructor Name and Credentials  Signature  Instructor Level  Date

**INSTRUCTOR COPY; FORWARD TO HBB OFFICE**
Healing Beyond Borders Documents
VISION

Spread Healing, Light and Love, creating wholeness on Earth.

MISSION STATEMENT

Our mission is to spread healing and light worldwide through the heart-centered practice and teaching of Healing Touch. It is fulfilled by this non-profit membership and educational organization which:

- Administers the Certification process for Healing Touch Practitioners and Instructors
- Sets international standards of practice and international code of ethics for Practitioners and Instructors
- Supports Healing Touch Practitioners and Instructors as they develop, practice and serve communities worldwide
- Promotes and provides resources in health care integration and research in Healing Touch
- Provides opportunities for promotion of and education about Healing Touch

Approved: 1996
Revised: 12/2006
Healing Touch International Board of Directors
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* Healing Touch International / Healing Beyond Borders

Core Values for Practitioners, Instructors and Students

Healing Touch International, Inc. (HTI) Board of Directors identified Core Values in 2003. These Core Values foundational to HTI were: Integrity; Heart-Centeredness; Respect of Self and Others; Service; Community; Standardized, established curriculum; Letting go of ego; Unconditional Love; recognizing the Outcome of the Work is the Spiritual Journey.

In 2004, these Core Values were revised and approved by the HTI Board of Directors for application by Healing Touch Practitioners, Instructors and Students at all levels of the HTI Healing Touch Certificate Program. **These Core Values support and underlie the practice and teaching of Healing Touch.** These Healing Beyond Borders values are:

- Integrity
- Heart-Centeredness
- Respect of Self and Others
- Self-Care
- Service
- Community
- Unconditional Love

© Healing Touch International, 2003
Revised 2004
INTERNATIONAL CODE OF ETHICS / STANDARDS OF PRACTICE
FOR HEALING TOUCH PRACTITIONERS and STUDENTS

PURPOSE:
The following Code of Ethics/Standards of Practice guide the energetic and holistic practice of Healing Touch.

DEFINITION:
Healing Touch is an energy therapy in which practitioners use their hands to enhance and balance the physical, mental, emotional and spiritual well-being of their clients.

GOAL:
The goal in Healing Touch is to restore harmony and balance in the energy system, facilitating the client's self healing process.

CODE/STANDARD 1: Scope of Practice
Healing Touch practitioners integrate and practice Healing Touch within the scope of their education, training, current licensing and credentialing. They represent themselves to the public in accordance with their credentials and practice within the guidelines of Healing Touch International's Scope of Practice statement.

CODE/STANDARD 2: Collaborative Care
Healing Touch is a holistic therapy that is complementary to conventional health care and is used in collaboration with other approaches to health and healing. Healing Touch practitioners must know the limits of their professional competence. Health/medical conditions are to be followed by health care professionals. Referrals are made to appropriate health care professionals as needed.

CODE/STANDARD 3: Self Development
Healing Touch practitioners work from a theoretical and practical knowledge base of Healing Touch. They integrate self care practices to enhance their own physical, emotional, mental and spiritual well-being. They maintain a commitment to ongoing learning and self growth.

CODE/STANDARD 4: Equality and Acceptance
The practitioner and patient are equal partners in the process of healing. Honoring individual autonomy, growth, and self-empowerment, patients will be respected and valued at all times regardless of race, creed, age, gender expression, disability, sexual orientation, or health condition, honoring individual autonomy, growth, and self-empowerment in keeping with the United Nations Declaration on the Rights and Dignity of Persons with Disabilities, which is recognized internationally by 160 countries. The Healing Touch practitioner respects the individual spiritual beliefs and practices of the patient. Healing Touch does not promote a particular spiritual practice.

CODE/STANDARD 5: Communication and Education
Information given to the client is individualized according to the expressed need, context and personal situation. The explanation about the treatment is conveyed at the level of the client's understanding. Healing Touch practitioners act as a resource for appropriate education materials that can support the ongoing self care of clients.

CODE/STANDARD 6: Healing Touch Process
The Healing Touch practitioner obtains essential health information, an energy assessment, and sets mutual goals. Appropriate interventions are applied, the energy system is reassessed, and client feedback is obtained. This process serves as the foundation for understanding the health/healing needs of the client and promoting client safety.
CODE/STANDARD 7: Intention
Healing Touch is offered only for the benefit of the client, with intention for his or her highest good. The Healing Touch practitioner acts with the commitment to Do No Harm.

CODE/STANDARD 8: Creating a Safe Healing Environment
Healing Touch practitioners provide a safe, welcoming, supportive and comfortable environment that is conducive to healing. Consent for Healing Touch therapy and permission for hands-on touch is obtained. The practitioner is free from the influence of alcohol, recreational drugs, or prescription medication that would compromise their judgment, actions, or interfere with safe practice for the patient. The practitioner is physically, emotionally and mentally capable of providing for the patient's care and safety during the entire Healing Touch session. The practitioner is dressed in a non-revealing manner, clean and professional in appearance, with a minimum of scent. The patient is empowered to give feedback, modify or discontinue the session at any time. Safe and clear professional boundaries are maintained. Touch is non-sexual and non-aggressive and respects the patient’s boundaries. The practitioner does not engage in romantic or sexual relationships with our clients. The patient is clothed except in professional therapy contexts involving physical or medical interventions requiring disrobing, in which case appropriate draping is provided.

CODE/STANDARD 9: Principle of Healing
Healing Touch practitioners recognize and honor the client’s unique self healing process. The individual is acknowledged as a complex being, who is part of a social system, and is interactive with and is acted upon by their internal and external environments.

CODE/STANDARD 10: Confidentiality
Client confidentiality is protected at all times. Treatment findings are documented appropriately specific to the practitioner’s background and setting. Client records are secured in such a way as to protect privacy and be in compliance with professional and legislative regulations. Client written permission must be obtained prior to release of or reporting of any record or information.

CODE/STANDARD 11: Quality Care
Healing Touch practitioners maintain a commitment to a high standard of quality care. The practitioner obtains supervision and consultation as needed from Certified Healing Touch Practitioners and other qualified professionals.

CODE/STANDARD 12: Professional Responsibility
Healing Touch practitioners represent Healing Touch to the public in a professional manner by exercising good judgment, practicing with integrity and adhering to this HBB Code of Ethics/Standards of Practice.

Standards of Practice Approved: 6/1996
Code of Ethics Revised: 2001
Healing Touch International, Inc. Board of Directors
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STATEMENT OF SCOPE OF PRACTICE
HTI Healing Touch Certificate Program

PURPOSE: This Scope of Practice statement defines four Courses of Healing Touch Practice.

DEFINED COURSES OF PRACTICE

I. **Student of Healing Touch International** has at the minimum completed a Course 1 course taught by a Certified Healing Touch Instructor and is actively participating in the Healing Touch educational program.

II. **Healing Touch International Practitioner (HTI – P)** has completed the 100 contact hour preparation coursework within Courses 1 through 5 and has received a Certificate of Completion issued by Healing Touch International.

III. **HTI Certified Healing Touch Practitioner (CHTP)** is a Healing Touch Practitioner who, in addition to completing the program, met the certification criteria and was approved by the Healing Touch International Inc. Certification Board.

IV. **HTI Healing Touch Course 1 Instructor-in-Training** has completed the HTI Course 1 Instructor Training and is working on the continuing coursework required by the HTI Healing Touch Instructor Certification Application.

V. **HTI Certified Healing Touch Instructor (CHTI)** is a Certified Healing Touch Practitioner who in addition has completed the HTI Course 1 Instructor Training and has met the certification criteria by the HTI Certification Board.

VI. **HTI Healing Touch Course 2, 3, 4, or 5 Instructor-in-Training** is an HTI Certified Healing Touch Instructor (CHTI) who has completed the HTI Instructor Training for the advanced class Course and is working on the continuing coursework required to be approved as an instructor for the corresponding class Course.

VII. **HTI Healing Touch Course 2, 3, 4, or 5 Instructor** is an HTI Certified Healing Touch Instructor (CHTI) Course 1, 2, 3, 4, or 5 has completed the coursework for the corresponding class instructor Course and is approved by the HTI Instructor Advancement Committee to teach the corresponding class Course.

HEALING TOUCH EDUCATIONAL PROGRAM DESCRIPTION
The Healing Touch curriculum is designed as a multi-Course continuing education program. As a continuing education model, it builds upon an individual's previous foundational health care professional preparation.

Each Course includes both didactic and experiential learning in which participants use specific healing interventions. The program of study is carefully sequenced in five Courses of instruction: Courses 1, 2, 3, 4, and 5. Certificates of attendance with approved continuing education credits are issued at the completion of each Course.
The Healing Touch student undergoes a rigorous and comprehensive program that includes 100 hours of standardized curriculum with Certified Healing Touch Instructors. After completion of Course 4, the student begins a minimum one-year mentorship with a Certified Healing Touch Practitioner and documents a minimum of 100 Healing Touch sessions. The Healing Touch Certificate Program places emphasis on self-care and development of the student. In addition, the student participates in an extensive reading program as well as a wide variety of complementary therapies.

HEALING TOUCH CERTIFICATION PROCESS
Prior to 1996, certification was provided by the American Holistic Nurses' Association. Healing Touch International Inc.'s Certification Board has provided certification since 1996.

DESCRIPTION OF HEALING TOUCH INTERNATIONAL
Healing Touch International is a non-profit educational corporation established in March 1996. It provides the following programs and services:

- Certification as a Healing Touch Practitioner
- Certification as a Healing Touch Instructor
- International Directory of Certified Practitioners and Instructors
- International Code of Ethics/Standards of Practice for Healing Touch Practitioners
- International Scope of Practice Statement
- Ethics Committee
- Healing Touch Research
- Integrative Health Care Nurse Consultant Program
- Annual International Conference
- Special Interest Groups
- Continuing Education
- HTI Healing Touch Certificate Program
- Professional Development
- Leadership and Support for countries developing Healing Touch programs

LEGAL BASIS FOR HEALING TOUCH PRACTICE
The legal basis for Healing Touch practice is the same as for manual and biofield interventions. The legal basis for practice is inherent under the auspices of the professional preparation of the practitioner who adds Healing Touch to his/her foundational discipline. The individual's professional discipline, educational preparation, and credentials provide the legal parameters for the practice of Healing Touch. This holds true for any manual and biofield therapy.

Approved: 1/18/2000
HTI Board of Directors

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HTI Healing Touch Certificate Program Description

The HTI Healing Touch Certificate Program is a continuing education program in energy therapy that is taught throughout the world. Well-grounded in nursing and scientific process, this transcultural course of study inspires an in-depth exploration of the human energy system and ancient healing traditions, as well as the qualities of therapeutic relationship, healing presence, and compassionate care within an energetic framework. Participants learn about the scientific basis and evidenced-based practice that underlies this energy therapy and apply the unique theories and principles of holistic health from an energetic foundation and perspective.

Highly experiential as well as didactic, this exceptional, five-course certificate program moves from introductory to advanced practice, preparing the participant for a critical role in the unfolding field of complementary and integrative health care. The course of study focuses not only upon professional caring for and serving of others, but also upon transformational self-development and caring for oneself.

Over 100 continuing education contact hours eligible towards certification are available for this certificate program. Participants receive a continuing education certificate of attendance upon completion of each course taught by a Certified Healing Touch Instructor and receive a Certificate of Course Completion issued through Healing Beyond Borders, upon meeting all necessary practicum requirements. The graduate of this certificate program is then eligible to apply for credentialing as a Certified Healing Touch Practitioner through Healing Beyond Borders.

Intended Audience

The HTI Healing Touch Certificate Program is intended for registered nurses, licensed health care professionals of other disciplines, body-oriented therapists, psychotherapists and counselors, or individuals and lay persons who desire an in-depth understanding of healing work that uses energy-based concepts and approaches. Becoming a Certified Healing Touch Practitioner is an appropriate goal for those who wish to establish a Healing Touch practice or incorporate Healing Touch as a major focus within an existing professional practice.

Certification as a Healing Touch Practitioner

Credentialing as a Certified Healing Touch Practitioner is available to those who meet eligibility requirements and have successfully completed the entire HTI Healing Touch Certificate Program. Credentialing follows a mentorship model and portfolio process, established in the American Holistic Nurses Association in 1993 and transferred to Healing Touch International, Inc., now Healing Beyond Borders in 1996. It is expected that prior preparation and work experience have contributed to the practitioner’s awareness and application of confidentiality, legal responsibility for hands-on practice, biomedical ethics, standards and scope of practice, therapeutic relationship, and civic involvement. Healing Beyond Borders administers certification through a separate review by a Certification Board using standardized criteria. Intended for the professional practitioner, certification acknowledges learning experiences and demonstration of competence as a Healing Touch Practitioner. The Certification Board does not license the practice of an individual or assume any legal responsibility for her/his practice.
Student Solutions
Process Part 2

Courses 1-5
Assignments
(Information re: Healing Beyond Borders, Course Assignments and Revision Updates)
Student Solutions Assignments

All of the following material is located on the Healing Beyond Borders website under Education: Student Resources.

Student Solutions Assignments vary for each course. Recommended readings in the Source Texts are assigned as indicated in the course syllabus. Specific areas of variation are clarified. Healing Beyond Borders sources for additional learning requirements are included.

You are on the honor system to complete these assignments and will be responsible for contacting the Instructor with any questions or areas needing clarification. It is expected that the assignments will be completed and that proficiency will be developed before attending your next course(s) and HTI Healing Touch Certificate Program Course Completion.

Student Solutions Assignments for Courses 1 - 5

- Review Healing Beyond Borders Core Values, Standards of Practice/ Code of Ethics, Scope of Practice.
- Review revisions/updates LINK to the HTI Healing Touch Certificate Program and design/layout of text: Foundations and Practice of Healing Touch
- Review Framework for a Healing Touch Session - reinforce practitioner preparation by grounding, heart centeredness with attributes of the heart, and setting the intention for the highest good.
- Review Education: Student Resources Section of Healing Beyond Borders website
  - Textbook
  - Update Information
  - HBB Student and Practitioner Updates
  - Course Syllabus and Handouts LINK
- Review updated Course 1 - 5 content: energy assessments, origins of, principles and expanded &/or revised content related to techniques
- Review textbook reading assignments within course syllabus
COURSE 1: FOUNDATIONS OF HEALING TOUCH
COURSE SYLLABUS

Course Description:
The theoretical concepts that underlie holistic healthcare practices are explored along with how these concepts relate to the core values which guide the practice of Healing Touch. Healing Touch techniques used in the etheric field are acquired along with an understanding of how these techniques interface with the human biofield.

Course Objectives:
The learner will be able to:
1. Explore qualities and self-care needs of a Healing Touch Practitioner.
2. Discuss the facets of Healing Touch and correlate techniques that support physical, mental, emotional, and/or spiritual healing.
3. Demonstrate Healing Presence: the ability to remain grounded, present, and heart-centered.
4. Describe personal perceptions of subtle energy/heart-centeredness.
5. Apply the Healing Touch Framework to a variety of energy interventions.
6. Evaluate the seven energy centers (chakras) and related energy layers that surround the body.
7. Describe rationale with use of specific Healing Touch techniques.
8. Discuss the Healing Beyond Borders Code of Ethics, Standards of Practice and Scope of Practice required of a beginning Healing Touch student.

Course Content
- Holistic and energetic foundations of healing
- Fostering healing presence
- Core Values and development of the healer
- Principles and assessment of the human energy system
- Framework for a Healing Touch session
- Energetic Interventions: Chakra Connection, Chakra Spread, Field Repatterning, Laser(s), Modified Mesmeric Clearing, Noel’s Mind Clearing, and Scudder Meridian Clearing
- Clinical Applications: Pain and headache management
- Professional ethics and legal considerations

Course Text:
Required:

Companion:

Supplemental:

Additional course materials can be found in the instructor and student sections on the Healing Beyond Borders website www.healingbeyondborders.org.
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<td>Anderson, Anselme, &amp; Hart, p. 48</td>
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<td>Demonstration and practice of Modified Mesmeric Clearing</td>
<td>Anderson, Anselme, &amp; Hart, pp. 80–81</td>
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<td>Demonstration and practice of techniques for tension, sinus, and migraine headaches, and management of head trauma</td>
<td>Anderson, Anselme, &amp; Hart, pp.95-99</td>
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<tr>
<td>Chakra Spread</td>
<td>Demonstration and practice of Chakra Spread</td>
<td>Anderson, Anselme, &amp; Hart, pp. 60–61</td>
<td></td>
</tr>
<tr>
<td>Ethics and professional practice</td>
<td></td>
<td></td>
<td>Anderson, Anselme, &amp; Hart, pp. 103–109</td>
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<tr>
<td>Scudder Meridian Clearing</td>
<td>Demonstration and practice of Scudder Meridian Clearing</td>
<td>Anderson, Anselme, &amp; Hart, pp. 84–86</td>
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</tr>
<tr>
<td>Closing</td>
<td>Course evaluation</td>
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</table>
COURSE 2: ENERGETIC PATTERNING AND CLINICAL APPLICATIONS
COURSE SYLLABUS

Prerequisite:
Successful completion of Foundations of Healing Touch course

Course Description:
The skill of completing an intake interview that identifies patterns of behaviors for which Healing Touch techniques may be useful in assisting a patient to re-pattern their energy field is acquired. Healing Touch techniques learned in the foundation course are integrated into applications that assist in re-patterning spinal health. The appreciation of Healing Touch progresses to a deeper level with the acquisition of a technique to assist the patient in expanding their heart energy.

Course Objectives:
The learner will be able to:
1. Demonstrate the ability to remain grounded, present, and heart-centered while working in the energy field.
2. Conduct an intake interview with a plan toward intervention.
3. Recognize that previous experiences may have an impact on physical, emotional, mental and spiritual health.
4. Assess the status of the chakras and biofield.
5. Document the process of re-patterning and balancing a patient’s biofield.
6. Apply techniques that support the health and comfort of the back.
7. Describe how the Healing Beyond Borders Code of Ethics, Standards of Practice and Scope of Practice relates to their developing as a Healing Touch practitioner.

Course Content
- Creating and supporting a healing environment
- Assessment skills and energetic patterning
- Clinical applications of energetic interventions
- Energetic Interventions: Chakra Connection, Glymphatic System Support, Hopi Technique, Spinal Flush, and Spiral Meditation
- Documentation of clinical findings
- Professional ethics and legal considerations of a developing healer

Course Text:
Required:

Companion:

Supplemental:

Additional course materials and resources can be found in the instructor and student sections on the Healing Beyond Borders website: www.healingbeyondborders.org.
<table>
<thead>
<tr>
<th>Topic</th>
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<td>Orientation and course overview</td>
<td>Group meditation and course intention</td>
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<tr>
<td>Review of techniques from Foundations of</td>
<td>Review any techniques needing reinforcement</td>
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<tr>
<td>Healing Touch course</td>
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<tr>
<td>Healing presence and healing environment</td>
<td></td>
<td>Anderson, Anselme, &amp; Hart, pp. 21-25</td>
<td>Wardell, Kagel, &amp; Anselme,</td>
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<td>Chapter 4</td>
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<tr>
<td>Intake and assessment process</td>
<td>Intake interview and assessment</td>
<td>Anderson, Anselme, &amp; Hart, pp. 39-48</td>
<td>Wardell, Kagel, &amp; Anselme,</td>
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<td>Practice documentation</td>
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<td>Chapter 6</td>
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<td>Hay, Chapter 14</td>
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<tr>
<td>Intake and assessment process (continued)</td>
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<tr>
<td></td>
<td>Debrief of intake interviews and assessments</td>
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<td>intake assessment with intake interview, Spiral</td>
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<td></td>
<td>Meditation and Chakra Connection</td>
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<tr>
<td>Professional practice</td>
<td>Debrief of full healing sessions</td>
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<tr>
<td></td>
<td>Discussion of specific client needs and documentation</td>
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<td></td>
<td>of clinical work</td>
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<tr>
<td>Glymphatic System Support</td>
<td></td>
<td>Anderson, Anselme, &amp; Hart, pp. 70-71</td>
<td></td>
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<tr>
<td>Topic</td>
<td>Learning Activity</td>
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<td>Session opening</td>
<td>Meditation: Guided Self Spiral Meditation</td>
<td>Anderson, Anselme, &amp; Hart, pp. 92-94</td>
<td>Joy, pp. 191-201</td>
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<td>Energetic patterns and pain management</td>
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<td>Anderson, Anselme, &amp; Hart, pp. 95-102</td>
<td>Wardell, Kagel, &amp; Anselme, Chapters 7 &amp; 8</td>
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<td>Spinal Flush and Hopi Technique</td>
<td>Demonstration and practice of Spinal Flush and Hopi Technique</td>
<td>Anderson, Anselme, &amp; Hart, pp. 89-91, 72-73</td>
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<tr>
<td>Break</td>
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<tr>
<td>Spinal Flush and Hopi Technique(continued)</td>
<td>Debrief of Spinal Flush and Hopi Technique</td>
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<td>Lunch</td>
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<td>Full healing session</td>
<td>Practice of full healing session: may include techniques pertinent to case and/or Spinal Flush and Hopi Technique</td>
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<tr>
<td>Break</td>
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<tr>
<td>Full healing session (continued)</td>
<td>Debrief of full healing session</td>
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<tr>
<td>Clinical applications</td>
<td>Discussion of clinical applications of Healing Touch</td>
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<tr>
<td>Ethics and professional practice</td>
<td></td>
<td>Anderson, Anselme, &amp; Hart, pp. 103-109</td>
<td></td>
</tr>
<tr>
<td>Closing</td>
<td>Course evaluation</td>
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</tbody>
</table>
COURSE 3: ADVANCED HEALER PREPARATION

COURSE SYLLABUS

Prerequisite:
Successful completion of Energetic Patterning and Clinical Applications course

Course Description:
Methods of raising one’s energetic vibration are acquired that facilitate the student’s application of techniques that can be utilized with upper layers of the biofield.

Course Objectives:
The learner will be able to:
1. Elevate the personal energy vibration to support upper level work.
2. Apply clearing, balancing, and energizing techniques to the upper energetic layers.
3. Deliver in-depth techniques to support spinal health.
4. Practice an Advanced Healing Session.
5. Identify how the Healing Beyond Borders Code of Ethics, Standards of Practice and Scope of Practice required of an advancing Healing Touch practitioner relates to their practice.

Course Content
- Deepening assessment of the human energy system
- Advanced healer preparation to elevate personal energetic vibration: Core Star Expansion, Hara Alignment, and Spinning Chakras
- Advanced healing session and its clinical application and rationale
- Advanced ethical application and use of high sense perception

Course Text:
Required:

Companion:

Supplemental:

Additional course materials and resources can be found in the instructor and student sections on the Healing Beyond Borders website: www.healingbeyondborders.org.
## Course Schedule:

<table>
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<th>Day One</th>
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<tbody>
<tr>
<td><strong>Topic</strong></td>
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<tr>
<td>Orientation and course overview</td>
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<tr>
<td>Roles of the practitioner, patient, and observer</td>
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<tr>
<td>The energy bodies</td>
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<tr>
<td>Break</td>
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<td>Chelation (continued)</td>
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<tr>
<td>Lunch</td>
</tr>
<tr>
<td>Deep Auric Repatterning</td>
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<tr>
<td>Advanced healing session</td>
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<tr>
<td>Break</td>
</tr>
<tr>
<td>Advanced healing session (continued)</td>
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</table>
## Course Schedule:

<table>
<thead>
<tr>
<th>Topic</th>
<th>Learning Activity</th>
<th>Resource</th>
<th>Supplemental Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course opening</td>
<td>Group meditation: Hara Alignment Meditation, Core Star Expansion, and Spinning Chakras.</td>
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<td></td>
</tr>
<tr>
<td>Ethics and research</td>
<td></td>
<td>Anderson, Anselme, &amp; Hart, pp. 101-108</td>
<td>Wardell, Kagel, &amp; Anselme, Chapters 5 &amp; 9</td>
</tr>
<tr>
<td>Etheric Template Repatterning</td>
<td>Demonstration and practice of Etheric Template Repatterning</td>
<td>Anderson, Anselme, &amp; Hart, pp. 66</td>
<td></td>
</tr>
<tr>
<td>Break</td>
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</tr>
<tr>
<td>Lymphatic Clearing</td>
<td>Demonstration and practice of Lymphatic Clearing</td>
<td>Anderson, Anselme, &amp; Hart, pp. 76-79</td>
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<tr>
<td>Glymphatic System Support</td>
<td>Demonstration and practice of Glymphatic System Support</td>
<td>Anderson, Anselme, &amp; Hart, pp. 70-71</td>
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<tr>
<td>Lunch</td>
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<tr>
<td>Break</td>
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<tr>
<td>Advanced healing session</td>
<td>Completion of an advanced healing session, including Chelation and Celestial and Ketheric Template Repatterning</td>
<td>Anderson, Anselme, &amp; Hart, pp. 49-50</td>
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</tr>
<tr>
<td>Closing</td>
<td>Course evaluation</td>
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</tbody>
</table>
COURSE 4: CASE MANAGEMENT AND PROFESSIONAL PRACTICE
COURSE SYLLABUS

Prerequisite:
Successful completion of Advanced Healer Preparation course

Course Description:
To align with the responsibilities of professional practice, this course is a practicum in which case management is implemented and multiple Healing Touch sessions are delivered over a period of time.

Course Objectives:
The learner will be able to:
1. Apply a meditation (Etheric Vitality) to clear and raise the personal energetic vibration.
2. Create sequential Healing Touch sessions appropriate to a patient’s presentation.
3. Explore a variety of methods for practicing Healing Touch.
4. Work with other health care providers in a professional manner.
5. Describe the practicum process.
6. Identify how the Healing Beyond Borders Code of Ethics, Standards of Practice and Scope of Practice required of an advanced Healing Touch practitioner correlates to issues in their practice.

Course Content
- Professional practice issues
- Professional legal and ethical issues
- Case management using the framework for a Healing Touch session
- Case study presentation to professional peers
- In-depth study of clinical applications
- Advanced healer preparation: Etheric Vitality Meditation
- Preparation for mentorship and practicum
- Advanced healer development

Course Text:
Required:

Companion:

Supplemental:

Additional course materials and resources can be found in the instructor and student sections on the Healing Beyond Borders website: www.healingbeyondborders.org.
<table>
<thead>
<tr>
<th>Topic</th>
<th>Learning Activity</th>
<th>Resource</th>
<th>Supplemental Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation and course overview</td>
<td>Group hara alignment meditation with course intention</td>
<td></td>
<td>Brennan, pp. 300-301</td>
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<tr>
<td>Course centering</td>
<td>Group hara alignment meditation with course intention</td>
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<tr>
<td>Role of the healer</td>
<td>Introduction of self as practitioner</td>
<td>Anderson, Anselme, &amp; Hart, Chapter 2 &amp; 4</td>
<td>Wardell, Kagel, &amp; Anselme, pp. 88-92, and Chapter 11</td>
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<tr>
<td>Break</td>
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<tr>
<td>Self as practitioner</td>
<td>Selection of Practice Partner</td>
<td>Anderson, Anselme, &amp; Hart, pp.121-122</td>
<td>HBB CHTP application packet Criterion 2: resume considerations</td>
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<tr>
<td>Lunch and self care</td>
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<tr>
<td>process</td>
<td>and sequencing of techniques</td>
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<tr>
<td>Review of healing environment</td>
<td>Review environment and energetic space</td>
<td>Anderson, Anselme, &amp; Hart, pp. 215</td>
<td>Wardell, Kagel, &amp; Anselme, Chapter 3</td>
</tr>
<tr>
<td>Case management</td>
<td>First healing session exchange</td>
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<tr>
<td>Debrief 1st healing session</td>
<td>Review documentation and debrief intake</td>
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<tr>
<td>exchange</td>
<td>interview of first healing session exchange</td>
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<tr>
<td>Dinner, self care, and networking</td>
<td></td>
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<tr>
<td>Ethical and professional practice</td>
<td>Group discussion</td>
<td>Anderson, Anselme, &amp; Hart, pp. 103-110</td>
<td>Wardell, Kagel, &amp; Anselme, Chapter 5</td>
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</table>
# Course Schedule:

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<tr>
<th>Topic</th>
<th>Learning Activity</th>
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<tbody>
<tr>
<td>Session opening</td>
<td>Group meditation</td>
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<tr>
<td>Case management (continued)</td>
<td>Second healing session exchange</td>
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<tr>
<td>Debrief 2\textsuperscript{nd} healing session exchange</td>
<td>Review documentation and debrief 2\textsuperscript{nd} healing session exchange as case study in progress</td>
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<tr>
<td>Lunch and self care</td>
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<tr>
<td>Healer preparation</td>
<td>Etheric Vitality meditation</td>
<td>Anderson, Anselme, &amp; Hart, p. 54</td>
<td>Markides, pp. 58-60</td>
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<tr>
<td>Case management (continued)</td>
<td>Third healing session exchange</td>
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<tr>
<td>Dinner, self care and networking</td>
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<tr>
<td>Debrief 3\textsuperscript{rd} healing session exchange</td>
<td>Review documentation and debrief 3\textsuperscript{rd} healing session exchange as case study in progress</td>
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<tr>
<td>Introduction of case study</td>
<td>Discuss case study process</td>
<td>Anderson, Anselme, &amp; Hart, pp. 109-111</td>
<td></td>
</tr>
<tr>
<td>Introduction of mentorship and practicum process</td>
<td>Discuss mentorship process and activities Professional Profile Notebook, Community Service, Networking</td>
<td>Anderson, Anselme, &amp; Hart, pp. 109-111</td>
<td>HBB Mentorship guidelines HBB CHTP application packet <strong>Criterion 4: Mentorship</strong></td>
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<th>Day Three</th>
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<tbody>
<tr>
<td><strong>Topic</strong></td>
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<td>Session opening</td>
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<tr>
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<tr>
<td>Introduction of mentorship and practicum process (continued)</td>
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<tr>
<td>Break</td>
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<tr>
<td>Discharge planning</td>
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<tr>
<td>Case management (continued)</td>
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<tr>
<td>Lunch and self care</td>
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<tr>
<td>Debrief 4th healing session exchange</td>
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<tr>
<td>Professional practice and development</td>
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<tr>
<td>Closing</td>
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</tbody>
</table>
COURSE 5: SELF-EVALUATION AND PROFESSIONAL DEVELOPMENT
COURSE SYLLABUS

Prerequisite:
Successful completion of Case Management and Professional Practice course

Course Description:
Completed mentorship activities are reviewed and evaluated to assist the students in identifying activities that can help them to grow in their professional practitioner role.

Course Objectives:
The learner will be able to:
1. Analyze personal strengths, challenges and growth opportunities related to the practitioner role.
2. Evolve in the role from Healing Touch Student to Practitioner.
3. Review homework for course completion for increased depth of the practice.
4. Share specific practicum learning to enhance personal and professional growth.
5. Collaborate in the review of clinical case studies.
6. Correlate research studies to case situations and choices of treatment.
7. Present clinical cases to groups of professional care providers.
8. Demonstrate ability to deliver a Healing Touch session as part of a group.
9. Incorporate in their professional practice the Healing Beyond Borders Code of Ethics, Standards of Practice and Scope of Practice required of a Healing Touch practitioner.

Course Content
- Case study presentation
- Clinical application refinement
- Presentation and evaluation of practicum experiences, including healing modalities, reading program, mentorship, and community service
- Identification of strengths and growth opportunities for the Healing Touch practitioner

Course Text:
Required:

Companion:

Supplemental:


Additional course materials and resources can be found in the instructor and student sections on the Healing Beyond Borders website: www.healingbeyondborders.org.
# Course Schedule:

<table>
<thead>
<tr>
<th>Topic</th>
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<tbody>
<tr>
<td>Orientation and course overview</td>
<td>Group Hara Alignment Meditation and course intention</td>
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<td>Brennan, pp. 300-301</td>
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<tr>
<td>Professional practice overview</td>
<td></td>
<td>Anderson, Anselme, &amp; Hart, pp. 103-111</td>
<td>Wardell, Kagel, &amp; Anselme, Chapter 6</td>
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<tr>
<td>Break</td>
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<tr>
<td>Healing Touch practice and healer development</td>
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<td>Anderson, Anselme, &amp; Hart, pp. 17-25</td>
<td>Wardell, Kagel, &amp; Anselme, Chapter 11</td>
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<tr>
<td>Lunch and self care</td>
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<tr>
<td>Professional profile notebook</td>
<td>Presentation of professional profile notebooks and resume</td>
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<tr>
<td>Break</td>
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<tr>
<td>Dinner, self care, and networking</td>
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<tr>
<td>Session wrap up</td>
<td>Discussion: Group healing exchange: one person as leader per exchange, using Framework for an HT Session</td>
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# Course Schedule:

## Day Two

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<tr>
<td>Session opening</td>
<td>Meditation</td>
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<tr>
<td>Review of mentorship and practicum activities: documented sessions,</td>
<td>Group discussion</td>
<td>Wardell, Kagel, &amp; Anselme, Chapters 6 &amp; 8</td>
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<tr>
<td>healing modalities, reading program, mentorship process, and community projects</td>
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<tr>
<td>Breaks, lunch, and self care</td>
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<tr>
<td>Review of case study</td>
<td>Case study presentations</td>
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<tr>
<td>Dinner and self care</td>
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<tr>
<td>Review of case study (continued)</td>
<td>Case study presentations</td>
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## Day Three

<table>
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<tr>
<td>Session opening</td>
<td>Meditation</td>
<td>Wardell, Kagel, &amp; Anselme, Chapters 6 &amp; 8</td>
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<tr>
<td>Clinical practice issues</td>
<td>Group discussion</td>
<td>Anderson, Anselme, &amp; Hart, pp. 103-108</td>
<td>Wardell, Kagel, &amp; Anselme, Chapter 5</td>
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<tr>
<td>Break</td>
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<tr>
<td>Ethics of practice</td>
<td>Case study discussion</td>
<td>Anderson, Anselme, &amp; Hart, pp. 100-102</td>
<td>Wardell, Kagel, &amp; Anselme, Chapter 9</td>
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<tr>
<td>Research and evidence-based practice</td>
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<td>HBB Research Brief</td>
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<tr>
<td>Lunch and self care</td>
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<tr>
<td>Review of certification portfolio</td>
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<td>HBB Certification Packet</td>
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<tr>
<td>Individual meetings for homework evaluation and feedback</td>
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<td>HTI Healing Touch Certificate Program – Verification of Homework Completion Form</td>
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<tr>
<td>Evaluation and Closing</td>
<td>Course evaluation</td>
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</table>
Modifications to Application

Follow the guidelines for Submitting Application Materials and Non-Refundable Application Fee

➢ The following are modifications to the CHTP Application Packet for those using Practitioner Solutions:

Submission Dates: Submission can be made at any time following completion of the three-month mentorship with a CHTP

Certification Criteria:

1. **Criterion 1: Completion of Course Work**: Include
   a. A copy of the certificate of program completion from another agency
   b. A copy of the certificate of program completion from Healing Beyond Borders
   c. Copies of Certificates of Attendance for courses 1-5
   d. Student Solution form signed by a Certified Healing Touch Instructor for any courses taken after April 1, 2008 from another agency

2. **Criterion 2: Professional Resume**
   a. No modifications. Submit resume with current guidelines.

3. **Criterion 3: Healing Modalities**
   a. May use original modalities submitted after Course 4 from another agency.

4. **Criterion 4: Mentorship**
   a. Mentorship with a HTI Certified Healing Touch Practitioner must have been in effect for a minimum of three months and must continue through the certification application process
   b. Note: Applicants who are not nurses must select an HTI CHTP mentor who is a nurse. An HTI Certified Healing Touch Instructor who is not a nurse may serve as a primary mentor without the need for a secondary nurse mentor.

5. **Criterion 5: Educational Experiences**
   a. May use original Educational Experiences submitted after Course 4 from another agency or explore new experiences.

6. **Criterion 6: Case Study**
   a. Submit 2 Case Studies since completion of original Course 4 from another agency
      i. First case study may be the original case study for certification through another agency
      ii. Second case study will use current language, techniques and standards and demonstrate in-depth work with one patient, reflecting your current practice.

7. **Criterion 7: Self-Study and Established Practice of Healing Touch**
   a. Note that this should be reflective of your current practice