



Healing Beyond Borders

Educating and Certifying the Healing Touch®

CASE MANAGEMENT AND PROFESSIONAL PRACTICE COURSE SYLLABUS

Prerequisite:

Successful completion of Advanced Healer Preparation course

Course Description:

To align with the responsibilities of professional practice, this course is a practicum in which case management is implemented and multiple Healing Touch sessions are delivered over a period of time.

Course Objectives:

The learner will be able to:

1. Apply a meditation (Ethereic Vitality) to clear and raise the personal energetic vibration.
2. Create sequential Healing Touch sessions appropriate to a patient's presentation.
3. Explore a variety of methods for practicing Healing Touch.
4. Work with other health care providers in a professional manner.
5. Describe the practicum process.
6. Identify how the Healing Beyond Borders Code of Ethics, Standards of Practice and Scope of Practice required of an advanced Healing Touch practitioner correlates to issues in their practice.

Course Text:

Required:

Anderson, J. G., Anselme, L., & Hart, L. K. (2017). *Foundations and Practice of Healing Touch*. Lakewood, CO: Healing Beyond Borders.

Companion:

Wardell, D., Kagel, S., & Anselme, L. (2014). *Healing Touch: Enhancing life through energy therapy*. Bloomington, IN: iUniverse.

Supplemental:

Brennan, B. (1993). *Light emerging: The journey of personal healing*. New York, NY: Bantam Books.

Canali, R. (2013). *Mastermind alliances: Strategic tool for entrepreneurs*.

<http://www.bizmonthly.com/mastermind-alliances-strategic-tool-for-entrepreneurs/>.

Markides, K. (1987). *Homage to the Sun*. New York, NY: Penguin Books.

Seale, A. (2008). *The manifestation wheel: A practical process for creating miracles*. San Francisco, CA: Red Wheel/Weiser LLC.

Additional course materials and resources can be found in the instructor and student sections on the Healing Beyond Borders website: www.healingbeyondborders.org.



Course Schedule:

Day One			
Topic	Learning Activity	Resource	Supplemental Resources
Orientation and course overview			
Course centering	Group hara alignment meditation with course intention		Brennan, pp. 300-301
Role of the healer		Anderson, Anselme, & Hart, Chapter 2 & 4	Wardell, Kagel, & Anselme, pp. 88-92, and Chapter 11
Break			
Self as practitioner	Introduction of self as practitioner Selection of Practice Partner Intake interview	Anderson, Anselme, & Hart, pp.121-122	HBB CHTP application packet Criterion 2: resume considerations
Lunch and self care			
Review of Healing Touch session process	Review of framework for a Healing Touch session and sequencing of techniques	Anderson, Anselme, & Hart, pp. 39-54	Wardell, Kagel, & Anselme, pp. 193-210, Chapters 7 & 8
Review of healing environment	Review environment and energetic space	Anderson, Anselme, & Hart, pp. 215	Wardell, Kagel, & Anselme, Chapter 3
Break			
Case management	First healing session exchange		
Debrief 1 st healing session exchange	Review documentation and debrief intake interview of first healing session exchange		
Dinner, self care, and networking			
Ethical and professional practice	Group discussion	Anderson, Anselme, & Hart, pp. 103-110	Wardell, Kagel, & Anselme, Chapter 5
Developing a professional practice	Group masterminding and professional practice visioning and manifestation		http://www.bizmonthly.com/mastermind-alliances-strategic-tool-for-entrepreneurs/ . Seale, book.



Course Schedule:

Day Two			
Topic	Learning Activity	Resource	Supplemental Resources
Session opening	Group meditation		
Case management (continued)	Second healing session exchange		
Debrief 2 nd healing session exchange	Review documentation and debrief 2 nd healing session exchange as case study in progress		
Lunch and self care			
Healer preparation	Etheric Vitality meditation	Anderson, Anselme, & Hart, p. 54	Markides, pp. 58-60
Case management (continued)	Third healing session exchange		
Dinner, self care and networking			
Debrief 3 rd healing session exchange	Review documentation and debrief 3 rd healing session exchange as case study in progress		
Introduction of case study	Discuss case study process	Anderson, Anselme, & Hart, pp. 109-111	
Introduction of mentorship and practicum process	Discuss mentorship process and activities Professional Profile Notebook, Community Service, Networking	Anderson, Anselme, & Hart, pp. 109-111	HBB Mentorship guidelines HBB CHTP application packet Criterion 4: Mentorship.



Course Schedule:

Day Three			
Topic	Learning Activity	Resource	Supplemental Resources
Session opening	Group meditation Appreciative inquiry		
Introduction of mentorship and practicum process (continued)	Group discussion Documentation of 100 sessions		
Break			
Discharge planning			
Case management (continued)	Fourth healing session exchange		
Lunch and self care			
Debrief 4 th healing session exchange	Debrief of 4 th healing session exchange as case study in progress		
Professional practice and development	Review certification portfolio: Completion of courses, Professional Resume, Healing Modalities, Reading Program and Case study presentation		HBB CHTP application packet Criteria: (1)Course certificates; (2)Professional Resume; (3)Healing Modalities; (5)Educational Experiences; (6)Case Study
Closing	Course evaluation		