



Healing Beyond Borders

Educating and Certifying the Healing Touch®

CASE MANAGEMENT AND PROFESSIONAL PRACTICE COURSE SYLLABUS

Prerequisite:

Successful completion of Advanced Healer Preparation course

Course Description:

To align with the responsibilities of professional practice, this course is a practicum in which case management is implemented and multiple Healing Touch sessions are delivered over a period of time.

Course Objectives:

The learner will be able to:

1. Apply a meditation (Ethereic Vitality) to clear and raise the personal energetic vibration.
2. Create sequential Healing Touch sessions appropriate to a patient's presentation.
3. Apply the use of distant healing using the case management model of care.
4. Explore a variety of methods for practicing Healing Touch.
5. Work with other health care providers in a professional manner.
6. Describe the practicum process.
7. Identify how the Healing Beyond Borders Code of Ethics, Standards of Practice and Scope of Practice required of an advanced Healing Touch practitioner correlates to issues in their practice.

Course Text:

Required:

Anderson, J. G., Anselme, L., & Hart, L. K. (2017). *Foundations and Practice of Healing Touch*. Lakewood, CO: Healing Beyond Borders.

Companion:

Wardell, D., Kagel, S., & Anselme, L. (2014). *Healing Touch: Enhancing life through energy therapy*. Bloomington, IN: iUniverse.

Supplemental:

Brennan, B. (1993). *Light emerging: The journey of personal healing*. New York, NY: Bantam Books.

Canali, R. (2013). *Mastermind alliances: Strategic tool for entrepreneurs*.

<http://www.bizmonthly.com/mastermind-alliances-strategic-tool-for-entrepreneurs/>.

Markides, K. (1987). *Homage to the Sun*. New York, NY: Penguin Books.

Seale, A. (2008). *The manifestation wheel: A practical process for creating miracles*. San Francisco, CA: Red Wheel/Weiser LLC.

Additional course materials and resources can be found in the instructor and student sections on the Healing Beyond Borders website: www.healingbeyondborders.org.



Course Schedule:

| Day One | | | |
|--|---|--|---|
| Topic | Learning Activity | Resource | Supplemental Resources |
| Orientation and course overview | | | |
| Course centering | Group hara alignment meditation with course intention | | Brennan, pp. 300-301 |
| Role of the healer | | Anderson, Anselme, & Hart, Chapter 2 & 4 | Wardell, Kagel, & Anselme, pp. 88-92, and Chapter 11 |
| Break | | | |
| Self as practitioner | Introduction of self as practitioner Selection of Practice Partner Intake interview | Anderson, Anselme, & Hart, pp.121-122 | HBB CHTP application packet Criterion 2: resume considerations |
| Lunch and self care | | | |
| Review of Healing Touch session process | Review of framework for a Healing Touch session and sequencing of techniques | Anderson, Anselme, & Hart, pp. 39-54 | Wardell, Kagel, & Anselme, pp. 193-210, Chapters 7 & 8 |
| Review of healing environment | Review environment and energetic space | Anderson, Anselme, & Hart, pp. 215 | Wardell, Kagel, & Anselme, Chapter 3 |
| Break | | | |
| Case management | First healing session exchange | | |
| Debrief 1 st healing session exchange | Review documentation and debrief intake interview of first healing session exchange | | |
| Dinner, self care, and networking | | | |
| Ethical and professional practice | Group discussion | Anderson, Anselme, & Hart, pp. 103-110 | Wardell, Kagel, & Anselme, Chapter 5 |
| Developing a professional practice | Group masterminding and professional practice visioning and manifestation | | http://www.bizmonthly.com/mastermind-alliances-strategic-tool-for-entrepreneurs/ . Seale, book. |



Course Schedule:

| Day Two | | | |
|--|---|--|--|
| Topic | Learning Activity | Resource | Supplemental Resources |
| Session opening | Group meditation | | |
| Case management (continued) | Second healing session exchange | | |
| Debrief 2 nd healing session exchange | Review documentation and debrief 2 nd healing session exchange as case study in progress | | |
| Lunch and self care | | | |
| Healer preparation | Etheric Vitality meditation | Anderson, Anselme, & Hart, p. 54 | Markides, pp. 58-60 |
| Distance Healing session | Describe & demonstrate with feedback from receiver. | | Wardell, Kagel, & Anselme pp. 303-308, 392 |
| Case management (continued) | Third healing session exchange using distance healing. Dialogue, discuss, Q&A | | |
| Dinner, self care and networking | | | |
| Debrief 3 rd healing session exchange | Review documentation and debrief 3 rd healing session exchange as case study in progress | | |
| Introduction of case study | Discuss case study process | Anderson, Anselme, & Hart, pp. 109-111 | |
| Introduction of mentorship and practicum process | Discuss mentorship process and activities Professional Profile Notebook, Community Service, Networking | Anderson, Anselme, & Hart, pp. 109-111 | HBB Mentorship guidelines HBB CHTP application packet Criterion 4: Mentorship. |



Course Schedule:

| Day Three | | | |
|--|--|----------|---|
| Topic | Learning Activity | Resource | Supplemental Resources |
| Session opening | Group meditation Appreciative inquiry | | |
| Introduction of mentorship and practicum process (continued) | Group discussion Documentation of 100 sessions | | |
| Break | | | |
| Discharge planning | | | |
| Case management (continued) | Fourth healing session exchange | | |
| Lunch and self care | | | |
| Debrief 4 th healing session exchange | Debrief of 4 th healing session exchange as case study in progress | | |
| Professional practice and development | Review certification portfolio: Completion of courses, Professional Resume, Healing Modalities, Reading Program and Case study presentation | | HBB CHTP application packet Criteria: (1)Course certificates; (2)Professional Resume; (3)Healing Modalities; (5)Educational Experiences; (6)Case Study |
| Closing | Course evaluation | | |